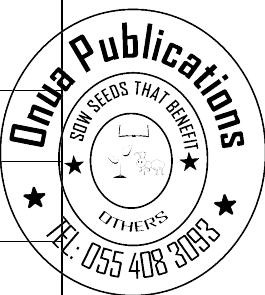



TERM 1 SCHEME OF LEARNING - TERM 1

Website: onuaghana.com

Ghanaian Language– Basic 3

| Weeks | Strand | Sub Strand | Content Standard | Indicators | Resources |
|-------|---|-------------------------------------|---|---|-----------|
| |  Oral Language | Songs | B3.1.1.1 Demonstrate an understanding of some selected songs by telling what the songs are about | B3.1.1.1.1 Sing songs with the correct rhythms and discuss the meaning and moral values of the song. | |
| | | Rhymes | B3.1.2.1 Show an understanding of some rhymes | B3.1.2.1.1 Recognise rhyming words | |
| | | | | B3.1.2.1.2 Produce own rhyming words. | |
| | | Poems | B3.1.3.1 Demonstrate knowledge of poem recitation with the correct stress and rhythm by listening attentively. | B3.1.3.1.1. Explore poems and note the words and discuss what the poem is about. | |
| |  Reading | Listening and Story Telling | B3.1.4.1 Exhibit knowledge of listening to and reading simple and interesting stories | B3.1.4.1.1. Mention some of the key words in a story | |
| | | | | B3.1.4.1.2 Mention issues and morals in a story. | |
| | | | | B3.1.4.1.3 Dramatise the story | |
| | | Dramatisation and Role Play | B3.1.5.1 Perform a sketch of a story heard, told or read | B3.1.5.1.1 Give details of characters and costumes for a drama. | |
| | | | | B3.1.5.1.2 State opinion and feelings on events and characters in stories. | |
| | | Phonological and Phonemic Awareness | B3.2.3.1 Demonstrate knowledge of listening, recognising and differentiating sounds in spoken words. | B3.2.3.1.1 Recognise and separate syllables. | |
| | | | | B3.2.3.1.2 Add individual sounds in simple one-syllable words to make up new words. | |
| | | | | B3.2.3.1.3 Substitute one sound in two-syllable words to make up new words | |
| | | | | B3.2.4.1.2 Use alphabetic awareness to decode compound words. | |
| | | | B3.2.4.2 Recognise and read words with identical sounds | B3.2.4.2.1 Listen and say words with identical sounds from poems | |

TERMLY SCHEME OF LEARNING - TERM 1

Ghanaian Language– Basic 3

| | | | | | |
|--|---------------------------|--|--|--|--|
| | Writing | Penmanship/Handwriting | B3.3.1.1 Write and practise saying letters or words with which learners have difficulty copy various sentence, verses and words of songs legibly. | B3.3.1.1.1 Write letters and words. | |
| | | | | B3.3.1.1.2 Copy simple sentences boldly and clearly. | |
| | Writing Conventions/Usage | Integrating Grammar in Written Language (Capitalization) | B3.5.1.1 Exhibit knowledge of using capital letters appropriately | B3.5.1.1.1 Understand the use of capital letters to write proper nouns | |
| | | | | B3.5.1.1.2 Comprehend the use of capital letters to write sentences. | |
| | | | | B3.5.1.1.3 Understand and use capital letters after sentences and full stops. | |
| | | Integrating Grammar in Written Language (Punctuation) | B3.5.2.1 Show an understanding of using punctuation marks appropriately | B3.5.2.1.1 Understand and use full stops and commas. | |
| | | | | B3.5.2.1.2 Understand the use of full stops at the end of sentences | |
| | | | | B3.5.2.1.3 Recognise and use punctuation marks in sentences. | |

